



HOW TO REACH US:

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CAREER OPPORTUNITIES:

- Hospitals
- Nursing homes
- Rehabilitation Centers
- Sports medicine clinics
- Pediatric facilities (including schools)
- General orthopedic facilities
- Home care

EDUCATION OPPORTUNITIES:

Graduates may choose to continue their education by earning a bachelor's degree in Exercise Science or related fields and go on to pursue a Doctorate in Physical Therapy.

IT'S A FACT:

Nearly 72% of Washington State College of Ohio students receive financial aid

PHYSICAL THERAPIST ASSISTANT PROGRAM

THE PROGRAM:

Physical Therapist Assistants (PTAs) are specially trained health care professionals who work under the direction and supervision of a licensed Physical Therapist (PT). Through collaboration with the PT, the PTA is responsible for implementing treatment plans that are designed to manage pain, improve mobility, prevent disability, restore function, improve health, and promote a high quality of life. PTAs work with patients of all ages and interact daily with not only patients and patients' families, but also with other professionals including, but not limited to, physicians, nurses, occupational therapists, occupational therapy assistants, and respiratory therapists.

Excellent communication skills are essential to becoming a successful PTA. Having the desire to help people regain their previous function as well as having empathy for their conditions are characteristics that will allow one to succeed in this profession. Further, these characteristics will provide job satisfaction and ensure a long career as a PTA.

The PTA Program at Washington State is a 1+1 program that consists of 1 year of General Education (2 semesters) and 1 year of Technical and Clinical Education (3 semesters). The Technical phase begins each fall semester and students complete the program in July of their second year. Graduates of the program must sit for the National Physical Therapy Exam. If the student decides to work in Ohio, a state laws exam also must be taken to be eligible for employment. Students must have graduated from a Commission on Accreditation in Physical Therapy Education (CAPTE) accredited program to be eligible to sit for the exam.

CAREER SKILLS:

As a PTA student at Washington State College of Ohio, one will acquire and master certain skills necessary to become an entry-level physical therapist assistant.

During the coursework students will acquire:

- Effective written and verbal communication skills.
- Knowledge and understanding of physiologic conditions associated with certain populations
- Knowledge and understanding of neurological and musculoskeletal dysfunctions
- Detailed knowledge of anatomy
- Critical thinking skills
- Skills, through practice, to perform interventions such as:

Ultrasound	Wound Care
Hot/Cold pack application	Soft Tissue Mobilization
Electrical stimulation	Compression Therapies
Mechanical Traction	Therapeutic Exercise
- Gait training skills and use of assistive ambulation devices.
- Joint range of motion and manual muscle testing.

PHYSICAL THERAPIST ASSISTANT PROGRAM

Admission to the Program

Admission to the program is selective and competitive. Only the top 20 students will be accepted to a class. The entrance requirements below **must be** completed, in full, before a student will be considered for admission to the program. The deadline for application is typically in the Summer for admission into the following Fall class.

ENTRANCE REQUIREMENTS:

1. Completion of the General Education Courses with a minimum grade of "C" or better.
2. BIOL 2310, BIOL 231L, BIOL 2320, BIOL 232L must be completed within the last 5 years
3. PTAT 1020 must be completed within the last 2 years.
4. A minimum GPA of ≥ 2.75 in the Prerequisite courses.
5. An official copy of the results of the ATI Test of Essential Academic Skills demonstrating a TEAS score of ≥ 60 [maximum 2 attempts].
6. Meet with the PTA Program Director.
7. A completed PTA Program Application Packet, which includes:
 - a) A completed PTA Program Application
 - b) A signed copy of the Drug Screening & Background Check Policy
 - c) A signed copy of the Essential Functions of the Physical Therapist Assistant Acknowledgement Form
8. For Readmission to the PTA Program, please refer to the PTA Student Handbook.

Please see the official PTA Application Packet for specific details related to Entrance Requirements.

*Prerequisite classes must be completed prior to admission into the technical phase of the program.

TO BE ELIGIBLE FOR GRADUATION, A STUDENT MUST COMPLETE ALL COURSES LISTED ABOVE WITH A PASSING GRADE OF "C" OR BETTER AND MAINTAIN A CUMULATIVE GPA OF AT LEAST 2.0.

Program Accreditation

Graduation from a physical therapist assistant education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; phone; 703-706-3245; accreditation@apta.org is necessary for eligibility to sit for the licensure examination, which is required in all states. Candidacy is considered to be an accredited status, as such the credits and degree earned from a program with Candidacy status are considered, by CAPTE, to be from an accredited program. Therefore, students in the charter (first) class should be eligible to take the licensure exam even if CAPTE withholds accreditation at the end of the candidacy period. That said, it is up to each state licensing agency, not CAPTE, to determine who is eligible for licensure. Information on licensing requirements should be directed to the Federation of State Boards of Physical Therapy (FSBPT; www.fsbpt.org) or specific state boards (a list of state boards and contact information is available on FSBPT's website).

Washington State College of Ohio is seeking accreditation of a new physical therapist assistant education program from CAPTE. The program is planning to submit an Application for Candidacy, which is the formal application required in the pre-accreditation stage, on November 1, 2024. Submission of this document does not assure that the program will be granted Candidate for Accreditation status. Achievement of Candidate for Accreditation status is required prior to implementation of the technical phase of the program; therefore, no students may be enrolled in technical courses until Candidate for Accreditation status has been achieved. Further, though achievement of Candidate for Accreditation status signifies satisfactory progress toward accreditation, it does not assure that the program will be granted accreditation.

PHYSICAL THERAPIST ASSISTANT PROGRAM

Rev. 6.26.2024

STUDENT: _____

DATE ENROLLED: _____

To be eligible for graduation, a student **must complete all** courses listed below with a “C” or better **and** maintain a cumulative GPA of at least 2.0. **You cannot be accepted with a GPA lower than 2.75.**

GENERAL EDUCATION COURSES:

English Composition (3 Credits)

			CREDITS	SEMESTER TAKEN	GRADE
ENGL	1510	English Composition I	3	_____	_____

Social and Behavioral Sciences (6 Credits)

PSYC	1010	General Psychology	3	_____	_____
PSYC	2700	Developmental Psychology	3	_____	_____

Natural Sciences (8 Credits)

BIOL	2310	Human Anatomy & Physiology I	3	_____	_____
BIOL	231L	Human Anatomy & Physiology I Lab	1	_____	_____
BIOL	2320	Human Anatomy & Physiology II	3	_____	_____
BIOL	232L	Human Anatomy & Physiology II Lab	1	_____	_____

Mathematics (4 Credits)

MATH	2130	College Algebra <i>OR/</i>	4	_____	_____
MATH	2110	Principles of Statistics	4	_____	_____

Applied General Education Courses (12 Credits)

BIOL	2450	Pathophysiology	3	_____	_____
HLTH	1800	Medical Terminology	3	_____	_____
PTAT	1020	Intro to Physical Therapy	2	_____	_____
PTAT	2100	Intro to Clinical Setting	4	_____	_____

PHYSICAL THERAPIST ASSISTANT MAJOR (32 Credits)

PTAT	2200	Principles & Applications of Therapeutic Exercise	4	_____	_____
PTAT	2300	Functional Anatomy & Kinesiology	4	_____	_____
PTAT	2350	Physical Therapy Procedures	4	_____	_____
PTAT	2730	Neurological Condition in Physical Therapy	3	_____	_____
PTAT	2740	Orthopedic Conditions in Physical Therapy	3	_____	_____
PTAT	2750	Advanced Rehab Concepts in Physical Therapy	3	_____	_____
PTAT	2800	Directed Practice I	4	_____	_____
PTAT	2850	PTA Seminar	1	_____	_____
PTAT	2900	Directed Practice II	4	_____	_____
PTAT	2950	PTA Capstone	2	_____	_____

Total 65

OUTLINE SUBJECT TO CHANGE

PHYSICAL THERAPIST ASSISTANT PROGRAM

YEAR 1: PROGRAM PREREQUISITES/GENERAL EDUCATION

SEMESTER 1 FALL 2024

16 Weeks	BIOL 2310	Human Anatomy & Physiology (3) 3-0
	BIOL 231L	Human Anatomy & Physiology Lab (1) 0-3
1st 8 Weeks	ENGL 1510	English Composition I (3) 2-2
	HLTH 1800	Medical Terminology (3) 3-0
2nd 8 Weeks	PSYC 1010	General Psychology (3) 3-0
	PTAT 1020	Introduction to Physical Therapy (2) 2-0

YEAR 2: TECHNICAL/CLINICAL EDUCATION

SEMESTER 3 FALL 2025

16 Weeks	PTAT 2100	Intro to Clinical Setting (4) 2-3-3
	PTAT 2200	Principles & Applications Ther. Ex (4) 2-4
	PTAT 2300	Functional Anatomy & Kinesiology (4) 2-4
	PTAT 2350	Physical Therapy Procedures (4) 2-4

SEMESTER 5 SUMMER 2026

(8 Weeks)	PTAT 2900	Directed Practice II (4) 1-0-17.5
	PTAT 2950	PTA Capstone (2) 2-0

SEMESTER 2 SPRING 2025

16 Weeks	BIOL 2320	Human Anatomy & Physiology II (3) 3-0
	BIOL 232L	Human Anatomy & Physiology II Lab (1) 0-3
	BIOL 2450	Pathophysiology (3) 3-0
	MATH 2110	Principles of Statistics (4) 4-0 (16 weeks) <u>or</u>
	MATH 2130	College Algebra (4) 4-0 (1st or 2nd 8 weeks)
1st 8 Weeks or 2nd 8 Weeks	PSYC 2700	Developmental Psychology (3) 3-0

SEMESTER 4 SPRING 2026

1st 8 Weeks	PTAT 2730	Neurological Conditions in Physical Therapy (3) 2-2
	PTAT 2740	Orthopedic Conditions in Physical Therapy (3) 2-2
	PTAT 2750	Advanced Rehab Concepts in Physical Therapy (3) 2-2
2nd 8 Weeks	PTAT 2800	Directed Practice I (4) 1-0-17.5
	PTAT 2850	PTA Seminar (1) 1-0